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Student Activities at "Oregon"



The Library at "Oregon" is the center of the active life on the campus.

University of Oregon



Student Activity



The Library of the Law School is the scene of hard and persistent reading.

THE principal student activity at the University of Oregon is *scholarship*. Attendance at classes, preparation of assignments, work in the library and in the various laboratories—these and similar tasks occupy the greater part of the student's time and energy. That is a fact that should not be lost sight of. The routine of study and classes is not spectacular; it does not get into the newspapers, or, very frequently, into the letters home. It lacks nearly everything of the excitement of athletic contests or the pleasure of social functions. But the fact remains that scholarship is the principal business of the students at the University of Oregon. This statement is made at the outstart in order that the presentation of other student activities may create or leave no false impression.

Many of the "extra-curriculum" activities of the students at "Oregon" are outgrowths of the class-room activities, are closely related to the work in classes, and are conducted jointly by members of the faculty and students, or by the students under the supervision of the members of the faculty. Others are entirely independent student enterprises, originating with the students and managed exclusively by and for the students.

Practically without exception these enterprises are educational. Some are intellectual, some religious, others are athletic, musical, social, and so on. Nearly every department in the University has its related student activity. All are wholesome, helpful, stimulating. They provide for the student a means of self-expression, an outlet for surplus energy, and a valuable experience in organization and administration. One of the pieces of advice that an entering student hears most frequently is, "go in for some student activity." That he does "go in" and go in hard is evidenced by the activities successfully maintained and supported by the students.

The most important extra-curriculum activity is the management of the student body itself. Although the students at the University of Oregon are not officially self-governing, yet, as a matter of fact, self-government is very largely in effect. Under the name, "The Associated Students," the student body is organized, elects officers and committees, discusses policies, and, through its "Student Council," manages its own affairs. The Council meets every two weeks and transacts a large amount of important business. Nearly every matter of consequence affecting the interests of the students is brought before the Council for discussion and many plans and projects for the welfare of the University are here initiated.

The purely intellectual activities of the students are fostered in a number of ways. "Crossroads," a society composed of both faculty and students, meets every week for the discussion of important problems of the day. Debating, while centering about the class-room organization in the department of Public Speaking, draws a wide support from the students at large. Both the inter-collegiate contests and the intra-mural debates between the various men's and women's "houses" and clubs receive enthusiastic support. The general administration of the debating interests is cared for by the "Forensic



This strip of walk is dedicated to the spirit of democracy at Oregon. Everyone—"be he Senior or Soph or

ies at "Oregon"



Council," composed of faculty, alumni and student members. In addition, there are two honorary debating societies—the Tau Kappa Alpha for men, and the Zeta Kappa Psi for women, besides the Laurean and Philologean, both active debating societies. The Eutaxian Society provides an outlet for women interested in literature.

In the journalistic field, students strive for places on the staff of the "Emerald," the college paper, published three times a week, or the "Oregon," the elaborately illustrated year-book issued by the Junior Class. There are two national journalistic societies: for men, the Sigma Delta Chi; for women, the Theta Sigma Phi. "Ye Tabard Inn" chapter of Sigma Upsilon is made up of the men who are interested in writing fiction, verse and so on. The Pott and Quill is a similar organization for the women.

The musical life of the University is organized in the University Orchestra, the Band, the Men's Glee Club and the Women's Glee Club. While directed by members of the faculty of the School of Music, these organizations are managed by the students themselves. The glee clubs make annual trips throughout the state, and the orchestra and band, besides providing music for many Campus occasions, are usually heard in near-by towns. The local chapter of the national society, Mu Phi Epsilon,



A sketching class in one of the studios in the School of Architecture.

encourages interest in music on the part of the women.

In its "Guild Hall," a modern miniature playhouse, the University has excellent facilities for dramatic productions. In addition to the plays presented by the classes in Dramatic Interpretation, there are annual performances given by the students themselves. Interest is unified in the "Mask and Buskin," affiliated with the national "Associated University Players."

Religious interests are focused in the two institutions—the Young Men's Christian Association and the Young Women's Christian Association. Each has its own home—the Y. M. C. A. "Hut," and the Y. W. C. A. Bungalow—and each maintains a salaried secretary. Both the "Y. M." and the "Y. W." are helpful, not only in a religious way, but also in the assistance and counsel given students in need of aid and advice.

The social life of the University centers largely about the halls of residence on the Campus and the various fraternity and sorority houses. Each one of these maintains its own organization. The fraternities and sororities, of which there are now some 20 chapters on the Campus, have successfully solved the housing problems and provide for their members comfortable and pleasant homes, where life-long friendships are formed and valuable social lessons are learned. Under University regulation, these organizations give dances, receptions and other social affairs. In each women's hall of residence and sorority there is a "House Mother," who exercises a general supervision over the young women of the group. The "Oregon Club" is composed of students living outside of the halls of residence, fraternity houses, or other definitely organized groups.

There is no getting away from the fact that the largest extra-curriculum student activity at "Oregon"—as it is in every other vital American uni-



*d-fellowship, which is one of the chief charms of student life
a Prof"—says "Hello" to everyone else.*

"Oregon" is urged to "go out for" one of various teams; and if he doesn't "make" the University team, he can at least represent his fraternity in one of the "doughnut" series in baseball, basket ball or tennis. The students themselves play a large part in the management of the athletic teams, and it is due entirely to that vital force known as "Oregon Spirit" that the teams of the University have been able to win so many victories in competition with teams from colleges with from two to four times the number of students enrolled.

The athletic interests of the women are cared for by the Women's Athletic Association.

Of the national societies representing specific scholarly or departmental interest, mention must be made of the following: Sigma Alpha, for students taking the premedical work; Delta Theta Phi, for students in the Law School; Alpha Kappa Psi for men in the School of Commerce, and Phi Theta Kappa for women in the same School.

Local honorary societies, membership in which is a coveted prize, include the Friars, composed of prominent upperclass men; the Scroll and Script, for Senior women of superior scholarship; To-ko-lo, and Torch and Shield, for men in the Sophomore class.

The interests of the women in the University are represented in the Women's League, which is affiliated with the State Federation of Women's Clubs; the Women's Athletic Association, the Eutaxian, women's literary society; and Tre-Nu, composed of women who are contributing to their own support in college and looking forward to a professional or business career.

Then there is the Science Club; the Chemistry Club; the Architecture Club, which, every year, brings some prominent architect to the Campus; "Se Hable Espanol," for those interested in Spanish; the local chapter of Pi Kappa Delta, men students in the School of Education; the University of Oregon Law Club, composed of students in the Law School; and the Condon Club, for those majoring in geology.

The life of the typical student at "Oregon" is a busy one, with many and varied activities. No matter what aptitude or interest the student may have, he cannot fail to find some outlet for that interest. After all, there is a sense in which the University is but a reflection of the world outside. In the intense and varied activity of his college experience, the student is but anticipating the intensity and variety of the life of which he is to be a part.

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REQUIREMENTS FOR ENTRANCE TO THE FRESHMAN CLASS

For admission to freshman standing, fifteen units are required. By a unit is meant a subject running one year (thirty-six weeks) five times a week, with recitations not less than forty minutes in length.

No one (with the exception of bona fide special students) will be admitted who does not have the full fifteen units.

Certificates from accredited high schools, or academies, or preparatory departments of colleges in the State of Oregon, will be accepted in lieu of entrance examinations.

Certificates from a high school or other secondary school in another state may be accepted in favor of the recommended graduate thereof, provided such school has been examined and accredited by some college or university at which the entrance requirements are equivalent to those of the University of Oregon.

REQUIRED SUBJECTS

English	3 units
Algebra	1 unit
Plane Geometry	1 unit
One Foreign Language	2 units
History	1 unit
Science	1 unit
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	9 units

ELECTIVE SUBJECTS

The balance of the fifteen units may be selected from any subjects for which standard high schools give credit toward graduation, and may include additional work in the required subjects. All students are urged to present four units of English. Not more than four units in vocational subjects, one in music or one in military training may be offered for admission. Physical training is not accepted as an entrance credit.

The science requirement may be satisfied with a full year's work in any of the following: Physics, Chemistry, Botany, Zoology, or Biology, provided it includes a substantial amount of competently supervised laboratory work.

Students are urged to present two units of foreign language, but if they are unable to do so they will be permitted to substitute for the foreign language the same number of units of other work. However, students entering without any foreign language shall be required to take in the University ten semester hours of foreign language in addition to the present requirements, and those offering only one year, six semester hours additional.

PUBLICATIONS

Publications available—or soon to be available—for distribution by the University of Oregon include the annual catalog; an illustrated booklet entitled "Student Life at the University of Oregon;" "Education for Citizenship;" "Science a Factor in Modern Civilization;" "Student Activities at 'Oregon';" "The Library;" "The School of Commerce;" "The Cost of an Education and Ways to Meet It;" and so on. For any of these or for information of any kind, address: The Registrar, University of Oregon, Eugene.



The "Condon Museum"—one of the best collections of geological specimens in the West.

Every alumnus of the University of Oregon, every prospective student, every friend of higher education must do everything in his power to assure the passage of the "Educational Relief" measure, which will appear on the ballot in May. If the bill fails to pass, it means such a loss to the educational institutions of the state as will impair their usefulness for years. If it is passed, it means that these institutions can fulfill adequately their high and important mission.

The bill must not be permitted to fail.

—W. F. G. THACHER



Aspirants for the Varsity team "working out" on Kincaid Field.